

Thursday 4th June 2020

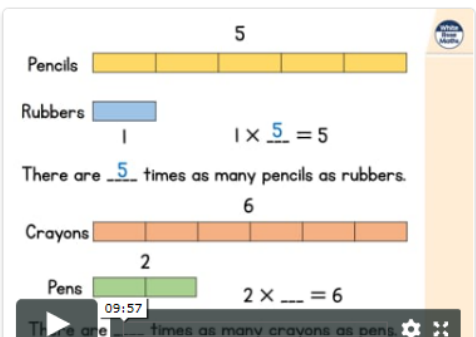
For the 'everyday' activities please see Monday's power point. This will save you having to keep printing the same slides.

For Maths today there is no video - choose the level of questions that you want to do.

Maths !

- **First** complete the ten in ten arithmetic questions.
- We are carrying on with **week 4** as White Rose put a lot of work into one week and we thought there might be a bit too much.
- **Grown ups** -
- **Children -Finally** check your answers and correct any mistakes, just like we do in class. You can even use a pink and green pen if you want to. (Bonus points if you find a mistake!)
- **Maths this week**
- **Monday** - the 8 times table (White Rose Week 4 lesson 1)
- **Tuesday** - a recap of multiplying and dividing using the grid method. (NO WHITE ROSE VIDEO)
- **Wednesday and Thursday** - problem solving involving multiplication and division (White Rose video Week 4 lesson 4 - Week beginning 11th May)
- Watch the video on Wednesday.
- **Friday** - challenge time - Do the week 4 lesson 5 challenges. (week beginning 11th May)
- I hope that this is clear for all of you.
- <https://whiterosemaths.com/homelearning/year-3/>

Lesson 4 - Multiplication and division problem solving



Pencils 5

Rubbers 1 $1 \times 5 = 5$

There are 5 times as many pencils as rubbers.

Crayons 6

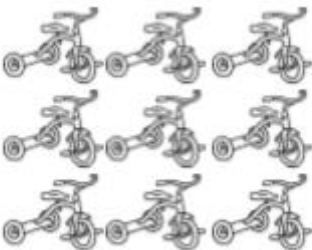


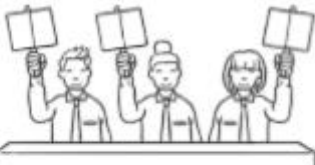




Pens 2 $2 \times \underline{\quad} = 6$

Looking for the works check if they have a s
Alternatively, read mo
from BBC Bitesize.

No video for today - here are a selection of multiplication and division problems for you to work through. Choose which ones you want to do and use your grid method to work them out if needed.

- Slightly easier

Year 3 Multiplication and Division Word Problems x3 x4 x8

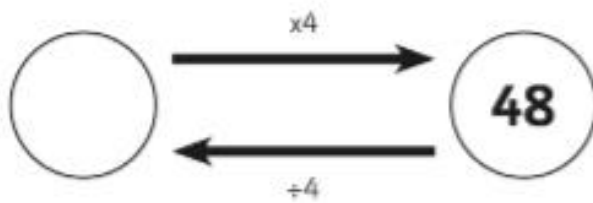
<p>1. How many wheels would 9 tricycles have?</p>  <input type="text"/>	<p>2. 24 people travel to an airport in taxis. 4 people travel in each taxi. How many taxis are used?</p>  <input type="text"/>	<p>3. Hanan is a keen archer. One day she shoots 5 arrows. Each arrow scores an 8. What is her total score?</p>  <input type="text"/>
<p>4. Three judges award 27 marks overall. They each give the same score. What score did they each give?</p>  <input type="text"/>	<p>5. Cinema tickets are £8. Six people go to see a film. How much will they pay altogether?</p>  <input type="text"/>	<p>6. Cans of lemonade are sold in packs of 4. Cherie wants 36 cans for a party. How many packs should she buy?</p>  <input type="text"/>
<p>7. Trish, Karen and Layla share equally a packet of nuts. There are 21 nuts in the pack. How many nuts do each get?</p>  <input type="text"/>	<p>8. A machine making mango pieces puts 8 pieces in each snack packet. The machine makes 88 pieces in 1 minute. How many packets are filled every minute?</p> <input type="text"/>	<p>9. A carpenter makes tables. Some have 3 legs and some have 4 legs. He plans to make 5 tables with 3 legs, and 4 tables with 4 legs. How many legs will he need?</p>  <input type="text"/>

A bit more to think about

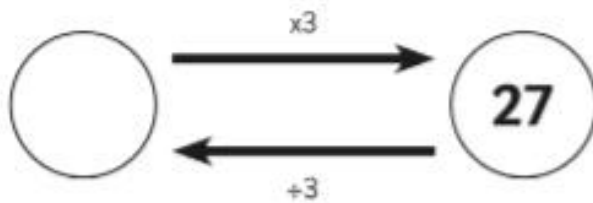
I'm Thinking of a Number

Use the inverse operation to work backwards and find the original number.

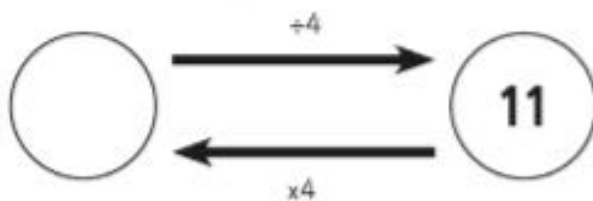
e.g. Samiya is thinking of a number. She multiplies it by 4 and her new number is 48. What number was she first thinking of?



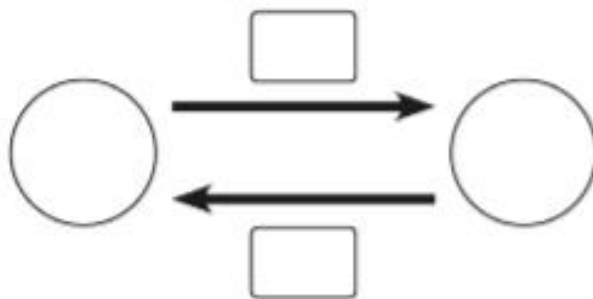
1. Nat is thinking of a number. He multiplies it by 3 and his new number is 27. What number was he first thinking of?



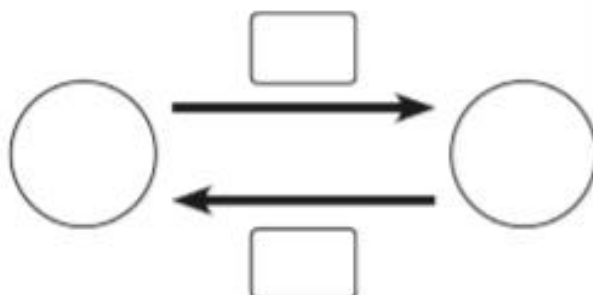
2. Shahid is thinking of a number. He divides it by 4 and his new number is 11. What number was he first thinking of?



3. Esme is thinking of a number. She divides it by 8 and her new number is 5. What number was she first thinking of?



4. Taylor is thinking of a number. He multiplies it by 3 and his new number is 24. What number was he first thinking of?



A bit trickier

3. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

a) Susan spent 75p on a bag of sweets. Each sweet costs 5p. How many sweets were in her bag?



b) A bag of marshmallows weighs 50g. Gemma needs 400g of marshmallows for a recipe. How many bags does she need?



c) A handwriting pen is 8cm long. Holly measures a table with pens and finds the table is 12 pens long and 7 pens wide. What are the length and width of the table?



length cm

width cm

d) Matthew has 60p. He wants to buy 3 pencils that are 12p each. With the rest of his money he will buy rubbers which cost 6p each. How many rubbers will he buy?



Answers

• Easier answers

Year 3 Multiplication and Division Word Problems x3 x4 x8 **Answers**

Question	Answer
1	27 wheels
2	6 taxis
3	40
4	9 marks
5	£48
6	9 packs
7	7 nuts each
8	11 packs
9	31 legs

I'm Thinking of a Number: Answers

question	answer
1	9
2	44
3	40
4	8
5	4
6	36

3. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

a	15	1	
b	8	1	
c	96cm 56cm	2	1 mark for each correct answer.
d	4 rubbers	2	1 mark for correctly working out that he spends 24p on the rubbers

English Spellings: Thursday

Thursday is going to be our spelling day. Every week I will set you 10 spellings. Spend at least 20 minutes practising them.

There are two ways you can practise your spellings.

1. On the next slide are a variety of challenges and ideas to help you practice your spellings with a pencil and paper or whiteboard (if you have one).
2. Follow the link: <https://spellingframe.co.uk/spelling-rule/51/22-Homophones-and-near-homophones-2-of-4> link will take you to a website where I have created a personalised spelling list with your weekly spellings on. When you have followed the link then click 'Spelling Tiles'.



This will then take you to the spelling list for this week. You can select the different ways you would like to practise by clicking the boxes and then click 'begin'.



Follow the link: <https://spellingframe.co.uk/spelling-rule/24/21-Homophones-and-near-homophones-1-of-4> and click Practice/Test to take your test for last weeks spellings.


English Spellings: Thursday

- Your spellings:**
- | | |
|---------|---------|
| 1. not | 4. male |
| 2. knot | 5. main |
| 3. mail | 6. mane |
| | 7. meet |
| | 8. meat |

- | |
|------------|
| 9. medal |
| 10. meddle |
| 11. missed |
| 12. mist |


Spelling Selection

Rainbow Words
Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil.



Spelling Selection

Fancy Letters
Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!



Spelling Selection

Joined-Up Writing
First, write out your words in normal writing. Next, write them again in *joined-up writing*.

Literacy / Literacy


Spelling Selection


Backwards Words
Write your words out forwards then backwards.


backwards
sdrawkcab


Learning how to spell

look 

say 

cover 


write 

check 

Spelling Selection


Pyramid Writing
Write each of your words like a pyramid:

s
so
some
some



Spelling Selection

Air Writing
Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.

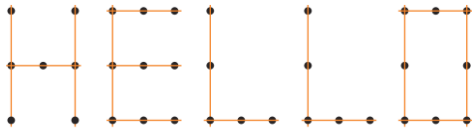


ABC Order
Write your words out in alphabetical order.

A B C

Spelling Selection






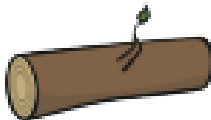










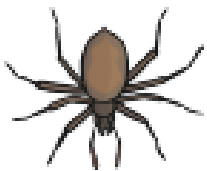







Join the Dots
Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Optional : Get Outdoors

Go on a nature scavenger hunt. You could do this in your garden or while out for your daily exercise.

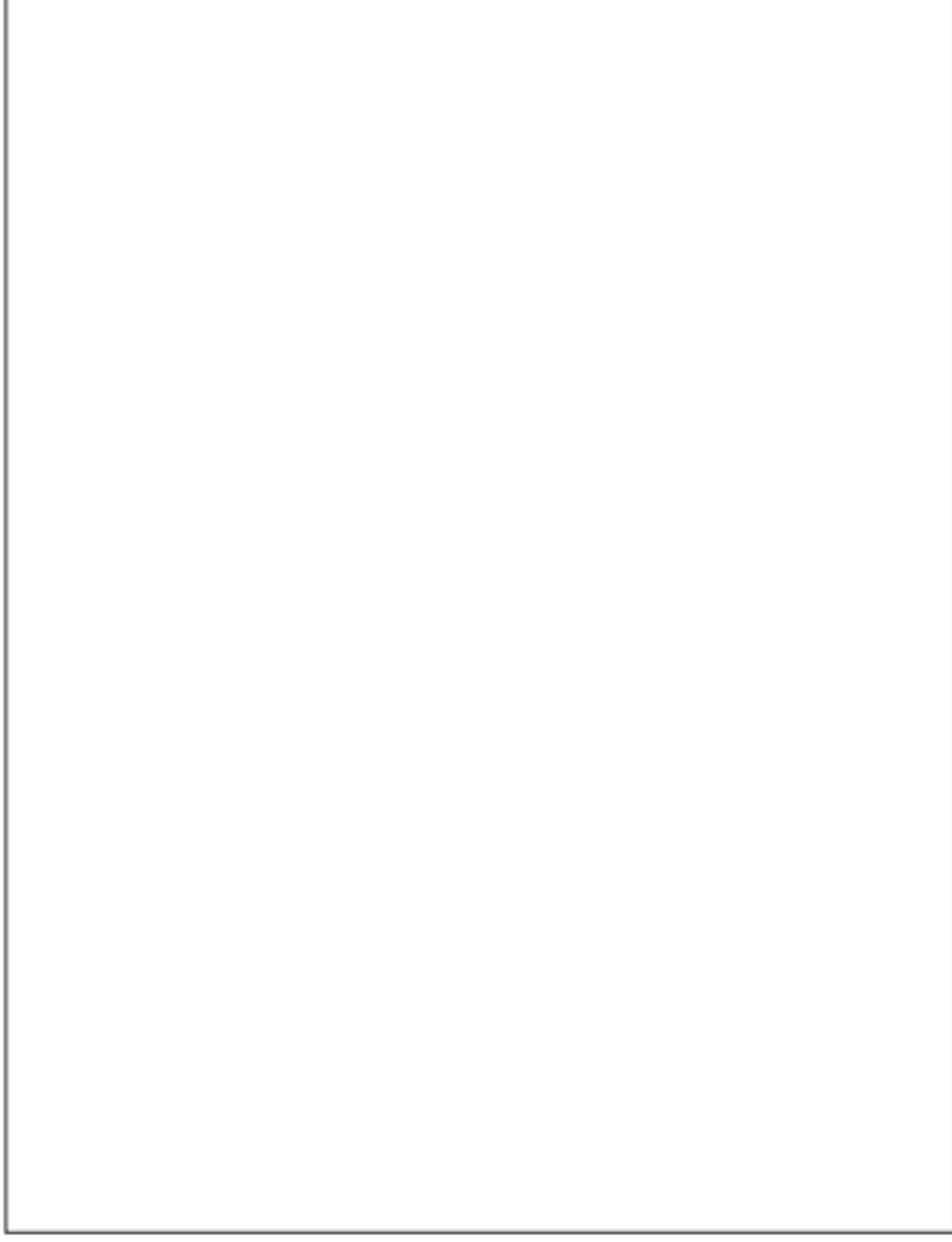
Before this activity, you may wish to discuss with children the dangers of touching/eating berries and how to look for small creatures without disturbing/hurting them.

<p>smooth leaf</p>  <input type="checkbox"/>	<p>spiky leaf</p>  <input type="checkbox"/>	<p>twigs on the ground</p>  <input type="checkbox"/>	<p>rocks</p>  <input type="checkbox"/>
<p>soil</p>  <input type="checkbox"/>	<p>smooth bark</p>  <input type="checkbox"/>	<p>rough bark</p>  <input type="checkbox"/>	<p>nuts or seeds</p>  <input type="checkbox"/>
<p>fruit or berries</p>  <input type="checkbox"/>	<p>red flowers</p>  <input type="checkbox"/>	<p>yellow flowers</p>  <input type="checkbox"/>	<p>white flowers</p>  <input type="checkbox"/>
<p>flying insect</p>  <input type="checkbox"/>	<p>ants</p>  <input type="checkbox"/>	<p>caterpillar</p>  <input type="checkbox"/>	<p>butterfly</p>  <input type="checkbox"/>
<p>spider</p>  <input type="checkbox"/>	<p>web</p>  <input type="checkbox"/>	<p>snail</p>  <input type="checkbox"/>	<p>nest</p>  <input type="checkbox"/>
<p>feather</p>  <input type="checkbox"/>	<p>bird flying</p>  <input type="checkbox"/>	<p>footprints</p>  <input type="checkbox"/>	<p>animal droppings</p>  <input type="checkbox"/>

Design Your Own Rainforest Animal

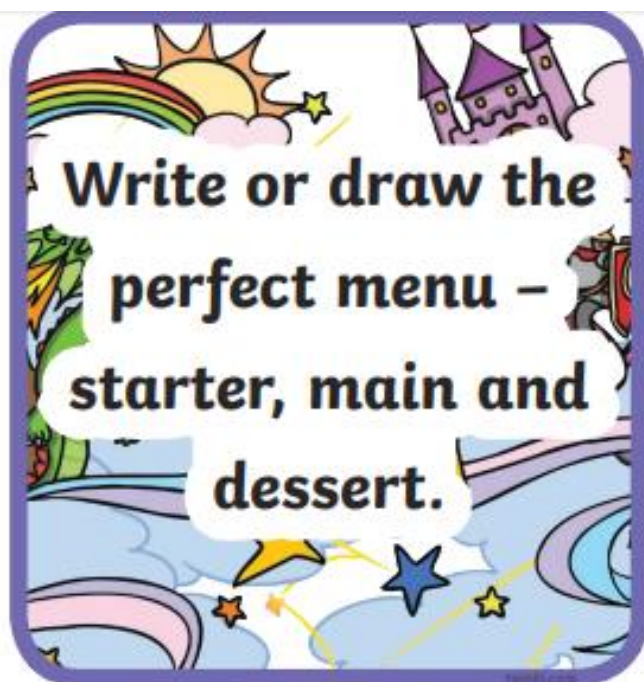
Now you know about the features of animals from the different layers of the rainforest, design your very own multi-layer rainforest creature which could live in all four layers of the rainforest. Make sure it has the ability to move freely in the emergent layer, the canopy, the understory and the forest floor. Colour is very important in the rainforest as some animals want to stand out and others want to stay hidden.

- Draw your multi-layer animal with great detail.
- Add extra features of your own.
- Label its features.
- Colour your creature.
- List its features.



Boredom Busters

Have a go at some of these activities today.
You can do as many as you like.



Write or draw the perfect menu – starter, main and dessert.

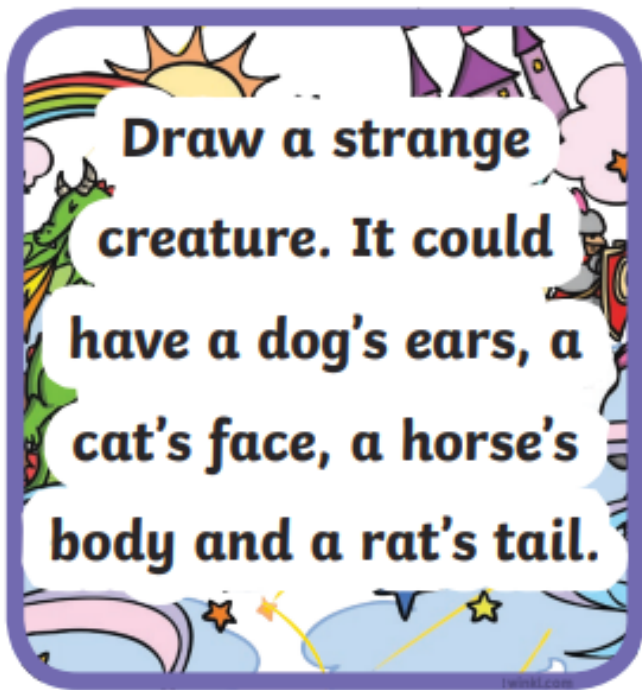


Find each digit from 0-9 somewhere in your house or garden.

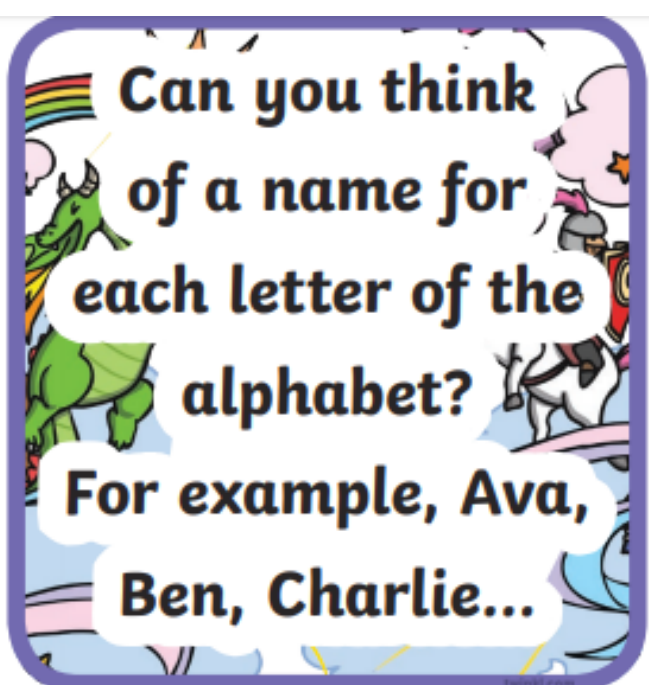
0 1 2 3 4 5 6 7 8 9



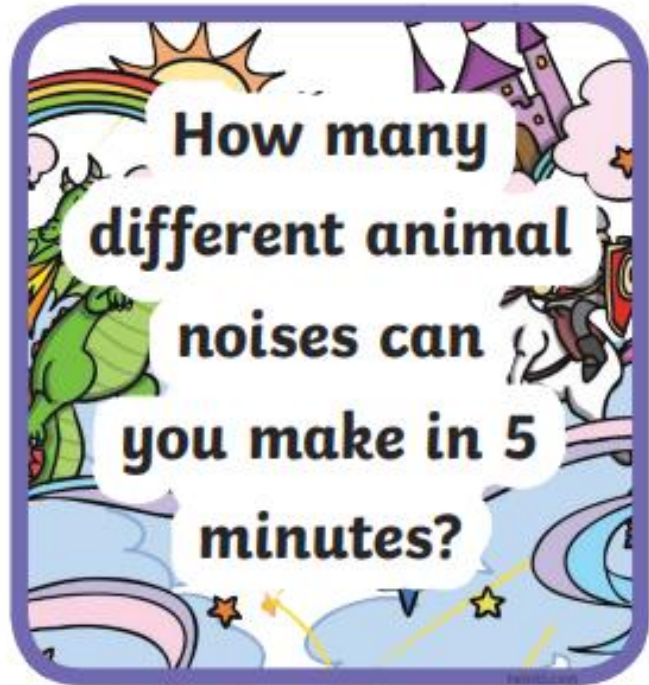
Find 5 objects that are your favourite colour.



Draw a strange creature. It could have a dog's ears, a cat's face, a horse's body and a rat's tail.



Can you think of a name for each letter of the alphabet?
For example, Ava, Ben, Charlie...



How many different animal noises can you make in 5 minutes?